

**Year 6 Long Term Curriculum Plan**

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|  | **Autumn 1** | | | | **Autumn 2** | | | | | **Spring 1** | | | | | **Spring 2** | | | | **Summer 1** | | | | | **Summer 2** | | | |
| **English** | **The Storm** writing to entertain | | **Journey** writing to entertain | | | | **Journey** writing to persuade | | | | | **Evacuee** writing to inform | | **Fast Fashion** writing to persuade | | | **Kick** writing to entertain | | | | **Holes** writing to inform | | | | **Poetry** writing to entertain | | |
| **Maths** | Place Value | Four operations | | Fractions A | | Fractions B | | | Converting Units | | Ratio | | Algebra | | Decimals | FDP | | Area, Perimeter, Volume | | Statistics | | | Shape | | | Position and Direction | Consolidation |
| **Science** | Light | | | |  | | | | | Living things and their Habitats | | | | | Animals including humans | | | | Evolution and Inheritance | | | | | | | | |
| **Online Safety** | Online relationships | | | | Online bullying | | | | | Self-image and identity | | | | | E-Safety – privacy and security | | | | E-safety – copyright/ health and wellbeing | | | | | E-safety | | | |
| **Computing** | Creating media: 3D Modelling | | | | Programming A: Variables in Games  Programming B: Sensing | | | | | Creating Media : Web Page Creation | | | | | Data and Information: Spreadsheets | | | | Systems and Networks: Communication | | | | |  | | | |
| **History** | Conflict: World War Two | | | | | | | | |  | | | | |  | | | | Fights for Freedom | | | | | | | | |
| **Geography** | Amazing Americas | | | |  | | | | | Fast Fashion – Sustainability Project | | | | |  | | | | Raging Rivers | | | | |  | | | |
| **Art** |  | | | | Drawing, printing: Architecture | | | | | Drawing, painting, sculpture: Make My Voice Heard | | | | |  | | | | Own artistic preference: Conceptual Art | | | | |  | | | |
| **Design & Technology** |  | | | | Electronics: Nightlights | | | | | Textiles: Fast Fashion | | | | | Cooking and Nutrition: Scones and Biscuits | | | |  | | | | | Mechanisms: Fairground Rides | | | |
| **PE** | Tri-Golf | | | | Health Related Fitness | | | | | Gymnastics: Flight | | | | | Dance: World War 2 | | | | Gymnastics: Group Sequencing | | | | | Volleyball | | | |
| Netball | | | | Ultimate Frisbee | | | | | Handball | | | | | Badminton | | | | Lacrosse | | | | | Cricket | | | |
| **Music** | Composition: Film Music | | | | | | | | | | | | | | Trafford Music Service | | | | | | | | | | | | |
| **MFL** | That’s Tasty (specialist) | | | | | | | Family and Friends (specialist) | | | | | | | All About Ourselves | | | | | | | Getting to Know You | | | | | |
| **Lifeskills** | Meet the Brain | | | | Celebrate | | | | | Mental Health Week | | | | | Appreciate | | | | Relate | | | | | Engage | | | |
| **RE** | What does it mean to be a Jew in Britain today? | | | | | | | | | Why do some people believe God exists and some do not? Humanism, science Vs religion | | | | | | | | | How has faith inspired people? Black history. | | | | | | | | |